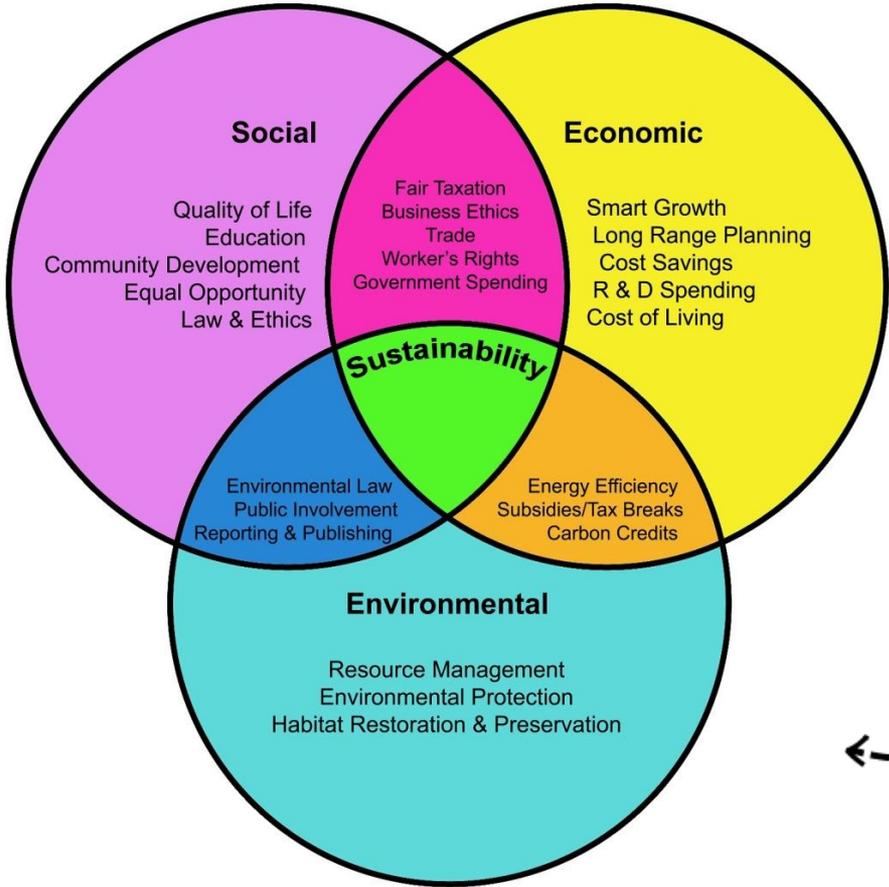


Social Sustainability in Education

Presentation done by Peer Square
www.peer-square.com

Most overlooked aspect of Sustainability



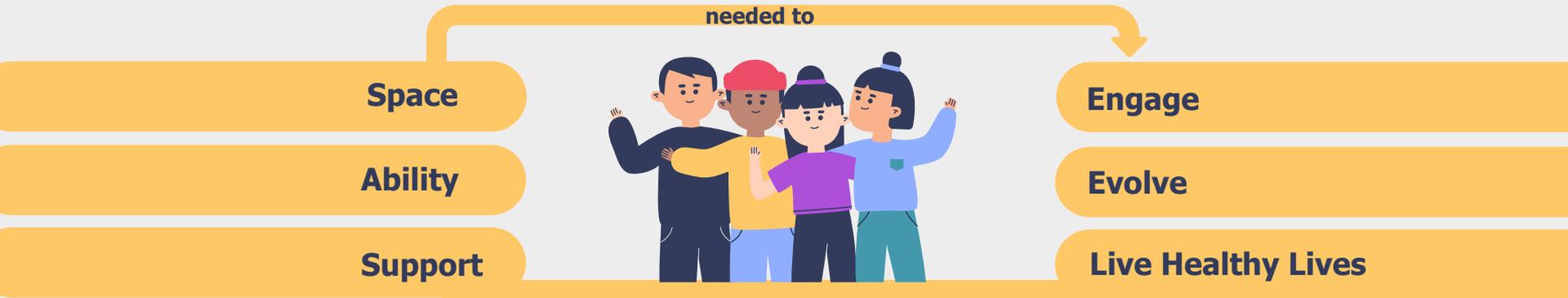
Main focus points



Relationships between Social, Environmental and Economic Sustainability Source: Wanamaker (2018), cited in Mesah (2019, p. 8).

What is **Social Sustainability**?

Social sustainability is basically the process in which places, communities, and workplaces design or plan for total well-being. This means that people will have the:



Social sustainability cannot be prescribed in the same way as standards for environmental sustainability; it requires planners, local agencies and developers to consider and respond to local needs and circumstances

The Young Foundation argues that **social sustainability** should be seen as:

“A process for creating sustainable, successful places that promote **wellbeing**, by understanding what people need from the places they live and work. Social sustainability combines design of the physical realm with the social world - infrastructure to support **social and cultural life**, social amenities, systems for **citizen engagement** and space for people and places to evolve”.



Central Elements of **Social Sustainability**



Human
Wellbeing



Equity



Democratic
Governments



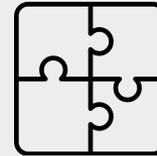
Individual
Capabilities



Democratic
Civil Society



Cultural
Diversity



Gender
Issues



Quality
of Life

Socially Sustainable Society

Supportive

Inclusive

Equal

Just



Why Should Schools be Socially Sustainable?

- 1   **Contributes to social progress**
- 2   **Teaches youth the right values and actions to become sustainable citizens of the future**
- 3   **Helps liberate students and their families from social injustice**
- 4   **Supports the revitalization and sustainability of their communities and environment**
- 5   **Boosts school reputation as socially responsible institution**

How can Schools be Socially Sustainable?

Schools need to take a deep look at what each child needs according to their:

Age

Culture

Learning Style

Personal Challenges

And give them the right:

Tools

Strategies

& Time

to be successful and participate in the world around them.

Multicultural Education

According to Nieto [5] "As an idea, multicultural education acknowledges that all students, regardless of the groups to which they belong, such as those related to gender, ethnicity, race, culture, language, social class, religion, or exceptionality, should experience educational equality in the schools."

The point of this effort is to create communities, workplaces, schools, and even governments that are diverse, accepting, and reflective of those who live within the community.



Who are the **Main Actors**?



The sustainable transformation of universities depends on the activities of:

- Faculty members
- Students
- Internal stakeholders
- External stakeholders

Why Education for sustainable development?

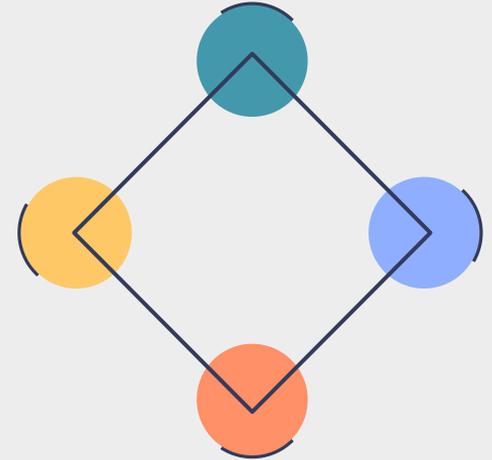
Education for sustainable development must focus on more than sustainability-related content.



Its role is also to create interactive, learner-centered teaching and learning settings characterized by learning that is self-directed, participative, collaborative and problem-orientated.

Facilitating Elements

Elements that facilitate courses focusing on sustainability

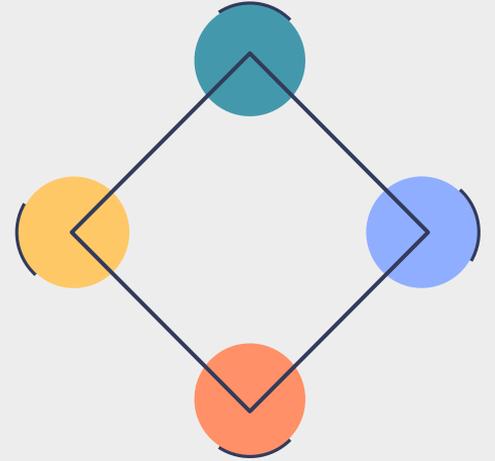


Facilitating Elements

Elements that facilitate courses focusing on sustainability

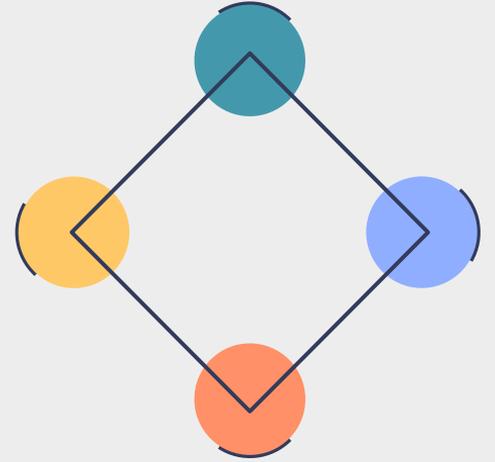
Basic elements

- Authentic learning environment
- Good infrastructure and framework
- Economical resources



Facilitating Elements

Elements that facilitate courses focusing on sustainability

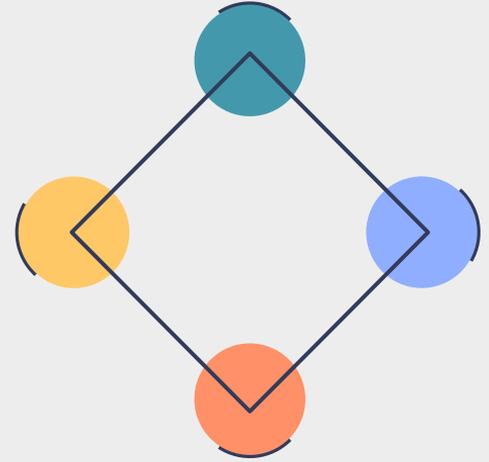


Personal elements

- Several lecturers plan and run the course in collaboration
- The planning and realization of the course should consider collaboration with members outside the university
- The lecturers and students have a range of backgrounds
- The students are involved in the planning and/or evaluation of the course

Facilitating Elements

Elements that facilitate courses focusing on sustainability



Educational elements

- An interdisciplinary or transdisciplinary approach
- A theoretical and practical view (the students learn the topic in theory, but the topic is also implemented in the methods)
- The methods are student-centered and participatory, but the lecturers' role is crucial
- There are continuous discussions, formative evaluations and feedback
- The thematic is most relevant for the students' own lives and may vary between the students

An illustration of a woman with dark hair, wearing a maroon sweater and a white scarf, pointing her right hand towards a large blue thought bubble. The thought bubble contains text. There are three smaller blue circles of increasing size leading from the woman's hand to the main thought bubble.

Education is what helps us preserve our freedom, humanity and dignity. It brings communities closer, helps our children prosper and contributes to the evolution of our societies.

Thank You

Visit our websites

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